

## Hanahan Middle

5815 Murray Drive  
Hanahan, SC 29406

**Grades** 5-8 Middle School

**Enrollment** 777 Students

**Principal** Robin Rogers 843-820-3800

**Superintendent** Dr. J. Chester Floyd 843-899-8600

**Board Chair** Kathleen Bounds 843-761-5437

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	25	3	0

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 24 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Good	Below Average	No
<b>2006</b>	Good	Unsatisfactory	No

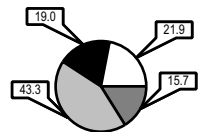
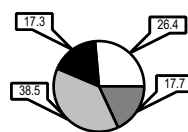
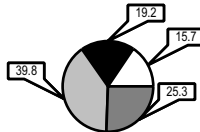
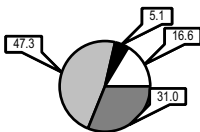
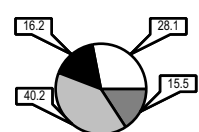
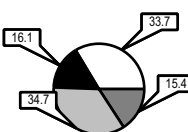
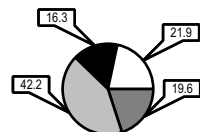
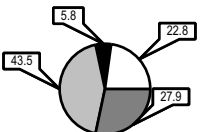
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	97.7	99.2
<b>English 1</b>	96.7	96.6
<b>Biology 1/Applied Biology 2</b>	N/A	N/A
<b>Physical Science</b>	N/A	56.9
<b>All Subjects</b>	97.2	97.5

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	751	99.9	16.5	47.4	31.1	5.1	47.5	Yes	Yes
<b>Gender</b>									
Male	422	100.0	19.4	52.7	22.5	5.4	40.4	N/A	N/A
Female	329	99.7	12.6	40.5	42.2	4.7	56.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	523	100.0	11.8	45.6	36.3	6.4	53.8	Yes	Yes
African American	159	99.4	27.1	54.3	17.9	0.7	32.1	Yes	Yes
Asian/Pacific Islander	23	100.0	33.3	27.8	33.3	5.6	50.0	I/S	I/S
Hispanic	45	100.0	35.5	58.1	3.2	3.2	12.9	I/S	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	671	99.9	12.7	48.3	33.4	5.6	51.4	N/A	N/A
Disabled	80	100.0	50.7	39.1	10.1	0.0	13.0	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	751	99.9	16.5	47.4	31.1	5.1	47.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	45	100.0	50.0	46.7	0.0	3.3	6.7	I/S	Yes
Non-Limited English Proficient	706	99.9	15.0	47.4	32.5	5.1	49.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	264	100.0	26.6	49.8	20.7	3.0	34.2	Yes	Yes
Full-pay meals	487	99.8	11.2	46.2	36.5	6.2	54.5	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	751	99.9	15.2	40.0	25.6	19.2	58.1	Yes	Yes
<b>Gender</b>									
Male	422	100.0	15.3	38.4	26.1	20.2	57.3	N/A	N/A
Female	329	99.7	15.0	42.2	24.9	17.9	59.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	523	100.0	11.4	36.5	28.7	23.5	64.1	Yes	Yes
African American	159	99.4	25.7	47.9	18.6	7.9	41.4	Yes	Yes
Asian/Pacific Islander	23	100.0	16.7	44.4	27.8	11.1	61.1	I/S	I/S
Hispanic	45	100.0	29.0	61.3	6.5	3.2	32.3	I/S	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	671	99.9	12.0	39.5	27.4	21.0	62.6	N/A	N/A
Disabled	80	100.0	43.5	44.9	8.7	2.9	17.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	751	99.9	15.2	40.0	25.6	19.2	58.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	45	100.0	30.0	63.3	6.7	0.0	23.3	I/S	Yes
Non-Limited English Proficient	706	99.9	14.5	39.0	26.4	20.1	59.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	264	100.0	21.1	45.6	24.9	8.4	47.3	Yes	Yes
Full-pay meals	487	99.8	12.1	37.1	25.9	24.8	63.7	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	751	99.9	26.3	38.6	17.8	17.3	35.1
<b>Gender</b>							
Male	422	100.0	24.0	36.8	19.9	19.2	39.1
Female	329	99.7	29.2	40.9	15.0	15.0	29.9
<b>Racial/Ethnic Group</b>							
White	523	100.0	19.9	38.2	20.1	21.7	41.8
African American	159	99.4	43.6	37.9	13.6	5.0	18.6
Asian/Pacific Islander	23	100.0	27.8	50.0	11.1	11.1	22.2
Hispanic	45	100.0	51.6	41.9	3.2	3.2	6.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	671	99.9	22.8	39.2	19.1	18.9	38.0
Disabled	80	100.0	58.0	33.3	5.8	2.9	8.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	751	99.9	26.3	38.6	17.8	17.3	35.1
<b>English Proficiency</b>							
Limited English Proficient	45	100.0	60.0	36.7	3.3	0.0	3.3
Non-Limited English Proficient	706	99.9	24.8	38.7	18.4	18.1	36.6
<b>Socio-Economic Status</b>							
Subsidized meals	264	100.0	40.9	38.4	13.1	7.6	20.7
Full-pay meals	487	99.8	18.7	38.7	20.2	22.4	42.6

<b>Social Studies</b>							
All Students	751	99.9	21.8	43.4	15.8	19.1	34.8
<b>Gender</b>							
Male	422	100.0	19.2	42.7	15.9	22.3	38.1
Female	329	99.7	25.2	44.2	15.6	15.0	30.6
<b>Racial/Ethnic Group</b>							
White	523	100.0	18.5	41.2	17.7	22.5	40.2
African American	159	99.4	31.4	47.9	12.1	8.6	20.7
Asian/Pacific Islander	23	100.0	11.1	61.1	5.6	22.2	27.8
Hispanic	45	100.0	38.7	48.4	6.5	6.5	12.9
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	671	99.9	18.3	44.1	16.9	20.7	37.6
Disabled	80	100.0	53.6	36.2	5.8	4.3	10.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	751	99.9	21.8	43.4	15.8	19.1	34.8
<b>English Proficiency</b>							
Limited English Proficient	45	100.0	40.0	50.0	3.3	6.7	10.0
Non-Limited English Proficient	706	99.9	21.0	43.1	16.3	19.6	36.0
<b>Socio-Economic Status</b>							
Subsidized meals	264	100.0	32.1	46.4	12.7	8.9	21.5
Full-pay meals	487	99.8	16.5	41.8	17.4	24.4	41.8

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	23.4	40.0	30.3	6.3	36.6
	7	189	100.0	21.3	42.1	29.8	6.7	36.5
	8	170	100.0	16.3	45.6	27.5	10.6	38.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	182	100.0	14.0	47.7	37.8	0.6	38.4
	6	199	100.0	17.7	37.1	29.7	15.4	45.1
	7	192	99.5	18.6	49.2	29.4	2.8	32.2
	8	178	100.0	15.5	56.0	27.4	1.2	28.6
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	10.3	37.1	35.4	17.1	52.6
	7	189	100.0	12.4	30.9	21.3	35.4	56.7
	8	170	100.0	25.0	43.8	15.0	16.3	31.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	182	100.0	14.5	36.6	29.7	19.2	48.8
	6	199	100.0	12.0	42.3	25.1	20.6	45.7
	7	192	99.5	9.6	41.2	29.9	19.2	49.2
	8	178	100.0	25.0	39.9	17.3	17.9	35.1
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	28.0	32.0	18.3	21.7	40.0
	7	189	100.0	27.5	38.2	15.7	18.5	34.3
	8	170	100.0	31.3	41.3	10.6	16.9	27.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	182	100.0	23.8	41.3	16.9	18.0	34.9
	6	199	100.0	36.6	31.4	16.0	16.0	32.0
	7	192	99.5	22.0	39.5	23.2	15.3	38.4
	8	178	100.0	22.6	42.3	14.9	20.2	35.1
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	22.9	42.9	19.4	14.9	34.3
	7	189	100.0	22.5	46.6	18.0	12.9	30.9
	8	170	100.0	23.1	51.3	15.0	10.6	25.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	182	100.0	25.6	44.8	10.5	19.2	29.7
	6	199	100.0	21.7	37.1	21.7	19.4	41.1
	7	192	99.5	19.8	38.4	14.7	27.1	41.8
	8	178	100.0	20.2	53.6	16.1	10.1	26.2

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 777)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	29.0%	Down from 54.1%	24.6%	16.7%
Retention rate	3.2%	Down from 4.6%	1.8%	2.5%
Attendance rate	96.4%	Up from 96.1%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.0%	2.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.2%	2.2%	1.0%
Eligible for gifted and talented	23.7%	Down from 24.0%	23.7%	15.6%
On academic plans	22.8%	N/AV	33.3%	39.9%
On academic probation	2.7%	N/AV	1.2%	0.7%
With disabilities other than speech	8.8%	Down from 11.4%	9.4%	12.4%
Older than usual for grade	3.7%	Down from 4.4%	3.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.7%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 46)</b>				
Teachers with advanced degrees	45.7%	Down from 50.0%	58.7%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	5.1%	9.1%
Teachers with emergency or provisional certificates	3.2%	Down from 3.8%	4.1%	5.6%
Teachers returning from previous year	84.1%	Down from 92.5%	87.2%	84.6%
Teacher attendance rate	96.8%	Up from 94.4%	94.7%	94.8%
Average teacher salary	\$40,277	Down 3.8%	\$42,952	\$42,267
Prof. development days/teacher	9.2 days	Down from 9.9 days	11.5 days	11.9 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 25.6 to 1	22.3 to 1	21.1 to 1
Prime instructional time	92.4%	Up from 89.5%	89.8%	89.0%
Dollars spent per pupil*	\$5,668	Up 7.9%	\$5,673	\$6,243
Percent of expenditures for teacher salaries*	56.6%	Up from 54.0%	62.1%	59.8%
Percent of expenditures for instruction*	59.3%		66.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.7%	Down from 99.0%	96.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\* or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-2006 school year at Hanahan Middle was a year of growth and transition that led to continuous successes. The 5th grade was re-established at HMS, and 25 new teachers and staff members were added. Included in the additions were a .5 assistant principal, a .5 guidance counselor, a full-time ESOL teacher, 3.5 special area teachers, and 18 classroom teachers. As always, learning remained our top priority as we stressed academic excellence in all areas.

Our student academic achievement continues to rank among the best in the state. Hanahan Middle School had the highest PACT scores of any middle school in Berkeley County. HMS is proud of our 23 National Junior Scholars, 13 Duke TIP Scholars, individual QUEST competition winners, and district first place 8th grade winner of the Lt. Governor's Award for Excellence in Expository Writing. 3 HMS students competed in Spellbound, the regional spelling bee, and 100% of our student body participated in service learning projects at school and in the community. Music continues to play an important role in HMS life: 31 students placed in All-County Band, 9 students placed in District 5 Region Band, the HMS Band was awarded the SC Band Director's Association Outstanding Performance Award for the 22nd year straight, 32 students placed in All-County Chorus, and 14 students were selected for All-State. 113 HMS students took at least one of four high school credit courses: Algebra 1, Honors English 1, Spanish 1, and Keyboarding. 98% of the students passed in all four classes. STEMS, an ELA program that explores Latin roots, and Balanced Literacy continue to help HMS students increase their PACT scores. HMS stresses reading and writing across the curriculum, with an extensive Accelerated Reader program, the PTA Page Surfers program, monthly bulletin boards, a Principal's Pick display, the Writing Stick competition among grade levels, and faculty writings. SPAWAR continues their services through the Lunch Buddy mentoring program and by providing tutors; the HMS Jr. Beta Club offered peer tutoring two days per week. A-STAR provided before and after-school tutoring for 91 students. The HMS students Council collected money for several charities, and the SLEUTHS spearheaded many students' service-learning projects. HMS successfully attained SACS accreditation.

Lisa Knutson, a 6th grade math teacher, was honored as the 2005-2006 HMS Teacher of the Year. Hanahan Middle has 12 teachers who are certified in Gifted and Talented education, and 6 more are working towards their G&T certification. We currently have 5 National Board Certified teachers on staff: Karen Cowell, Kacy Holland, Joy Kirk, Linda Hall, and Jennifer Nocella. Four more are applying, further validating that excellence and dedication continue to be the standards at Hanahan Middle School.

Mr. Robin Rogers, Principal

Dr. Kent Murray, School Improvement Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	42	167	60
<b>Percent satisfied with learning environment</b>	100.0%	83.5%	94.9%
<b>Percent satisfied with social and physical environment</b>	100.0%	89.1%	95.0%
<b>Percent satisfied with school-home relations</b>	97.6%	86.7%	83.1%

\*Only students at the highest middle school grade level at this school and their parents were included.